



Nevada College Access Challenge Grant (CACG)
“Go To College” Program
College and Workforce Development Classroom Visits

Sponsored by the Nevada Governor’s P-16 Advisory Council in partnership with the Nevada System of Higher Education and the Western Interstate Commission on Higher Education

“Go To College” OBJECTIVE

The Nevada CACG “Go To College” program is an informational campaign designed to provide Nevada students - particularly third, sixth and eighth graders attending low-income schools - with the resources to better access college and workforce development opportunities.

In order to provide meaningful classroom visits for students, the following guidelines for “Go To College” classroom visits must be adhered to:

1. The CACG “Go To College” program will work collaboratively with Nevada school districts and their administrative staff in order to arrange classroom presentations in qualifying elementary and middle schools.
2. Volunteer speakers will be currently enrolled or a graduate of a university, community college, and/or trade school.
3. Speakers volunteering to visit classrooms will be briefed on content to cover and will have been pre-screened by the by the CACG “Go To College” program.
4. Information and documentation can be distributed at such a meeting.
5. School visits will be conducted throughout the year, with the exception of Winter and Spring breaks. Presentations during the summer at year-around schools are allowable.
6. Each teacher will be asked to complete a CACG “Go To College” Classroom Presentation Evaluation.
7. Each volunteer speaker will be asked to complete a CACG “Go To College” Classroom Presentation Evaluation.

THE PRESENTATION

1. A volunteer speaker will be assigned to classrooms based on proximity, availability and basic demographics and/or by special request of the teacher.
2. CACG staff will connect the classroom teacher and the volunteer speaker prior to the presentation so that they may discuss any lessons/projects done previously that may have prepared the students, what props would be helpful to use, etc.
3. Each presentation will take approximately 30 minutes, with 15 minutes for questions, and will include the dissemination of CACG “Go To College” materials.
4. The volunteer speaker will be prepared to give information such as the following:
 - ◆ How they decided to go to college/trade school.
 - ◆ What classes they took to go to college.
 - ◆ The proper name of their career field and what they do.
 - ◆ What duties they perform in their career.
 - ◆ How they were able to pay for school.
 - ◆ The interesting things about college/their career.
 - ◆ How a student can get ready to enter college or the workforce.
 - ◆ How to get your parents involved in planning for college and/or workforce readiness.
 - ◆ The opportunities that come with having a college degree and/or career.
 - ◆ Discuss/recreate a day’s work in their career field.
 - ◆ Classes to take in school or things to do to prepare for college/workforce.

5. Volunteer speakers will make each presentation as interactive as possible, whether it be through a hands-on demonstration, use of tools, supplies, equipment indicative of their work, etc.
6. The teacher should prepare the students in advance, providing them with questions to ask speakers and background information surrounding college access and workforce readiness. (This type of presentation works well as part of the thematic unit.)
7. Sample questions that a volunteer speaker may be asked:
 - ◆ What college did you go to?
 - ◆ How much money do you make as a ____?
 - ◆ How long did you have to go to school to become a ____?
 - ◆ What are some things you do in your job?
 - ◆ Did you play any sports in college?
 - ◆ How did you pay for college?
 - ◆ How did college help you?
 - ◆ Is college hard? Is college fun?
 - ◆ Can joining the military help with going to college/choosing a career?
 - ◆ What is your favorite part of your job? What is your least favorite?
 - ◆ Did you have to get really good grades to go to college?
 - ◆ Can we spend a day with you at your job?

If your school is interested in having a CACG "Go To College" Classroom Presentation, please complete the brief form below. A form must be completed for each teacher interested in having presentations done in their classrooms.

For further questions, please contact the Nevada CACG "Go To College" program at (702) 862-5590 or at [Natalie Mazzullo-Keeling@nshe.nevada.edu](mailto:Natalie_Mazzullo-Keeling@nshe.nevada.edu).

Nevada CACG "Go To College" Classroom Speaker Request

If you wish to have a "Go To College" classroom speaker present to your class, visit <http://www.nevada.edu/epscor/college-access.html> to complete the online Speaker Request form or email or fax the following to:

**Nevada College Access Challenge Grant "Go To College" Program
NSHE Sponsored Programs Office
755 E. Flamingo Road, Las Vegas, NV 89119
(702) 862-5594 Natalie_Mazzullo-Keeling@nshe.nevada.edu**

Identify 3 potential presentation dates, listing the most favorable first:

Date #1: _____ Date #2: _____ Date #3: _____

Teacher Name: _____ Phone: _____

Email: _____

Grade(s): _____ #of Students: _____ Class Time: _____

School: _____ Room No.: _____

School Address: _____

School Office Phone _____ School County: _____